

Appendix

Opportunity to have your say

Barnet Special Educational Places Plan

Consultation Document

19th November to 17th December 2021



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1. Introduction and context

In Barnet, we are committed to offering high quality special educational needs provision, including specialist places in the borough for our children and young people who have special educational needs and have an Education, Health and Care Plan. All local authorities have to regularly review and update their plans about their special educational needs provision. This is to ensure that there is enough of the right type of provision in borough and it keeps track with any changing needs.

This consultation seeks your views on the proposals about what type of special educational needs provision we need in Barnet in the future.

We have actively been working with parent carers, schools and other professionals, including Health and Social Care, to plan what provision we need in Barnet in the future. We use a number of different data sources, information from Placement panels and feedback from different groups and agencies to inform our decisions about the provision we need.

We currently have six special schools (Oakleigh, Mapledown, Northway, Oak Lodge, Kisharon and Oak Hill), two Pupil Referral Units (the Pavilion and Northgate School), and 14 Additional Resource Provisions (ARPs), (primary: Claremont, Child's Hill, Orion, Chalgrove, Broadfields (x2), Livingstone, Coppetts Wood, Summerside, Colindale; secondary: Whitefield, Hendon (x2), and JCoSS).

1.1 Development of specialist provision in 2020-21

In response to the growing need for specialist places, we developed a Specialist Places Plan in 2019, which was agreed after consultation and published in September 2019. It can be found here: [Barnet Local Offer :: Home / Site Searches / Search Results](#)

The main proposals agreed were:

- Continuing with existing plans to increase numbers of places at new and existing ARPs: Coppett's Wood, Chalgrove, Claremont (8 primary places) and Whitefield (10 places).
- Increasing numbers of Early Years places at Oakleigh special school (6 places).
- Exploring and securing provision for an additional 52 special school places (25 Primary; 27 Secondary) by September 2021 (with the majority of additional Secondary school places to be provided by Kisharon special school).

- Continuing to plan for and develop a new all-through special school to cater for the needs of children and young people with autism ('The Windmill').
- Continuing to explore and develop pathways for post-16, including Supported Internships and Apprenticeships (2 16-19 places and 28 19+ places by 2021).

As planned, additional places were provided between September 2019 and July 2021, as follows:

- Chalgrove ARP – 2 extra places in September 2020
- Claremont ARP – 2 extra places in September 2020 and 5 more in January 2021
- Whitefield ARP – 2 extra places in September (total 7)
- Oakleigh Special School – 8 extra places in September 2020 (3 early years places)
- Oakleigh annex at Queenswell Infant School – 8 full time places (16 nursery aged children attending - 8 in the morning; 8 in the afternoon) in September 2020
- Northway Special School – 12 extra places in September 2020
- Oak Lodge Special School – 5 extra places in September 2020
- Kisharon Special School – 13 extra places in September 2020
- Supported internships: one for 16–19 year-olds; 12 for 19 years+

1.2 Further developments of additional specialist provision in 2021

With the increased demand on special school and ARP places this year, we have created further additional places, including 'satellite' provision on mainstream school sites, which are run by some of the special schools. The recent developments that we have made this year are given below:

- Continuation of Oakleigh special school 'satellite' at Queenswell school – the maximum capacity is now 10 full-time places; currently 16 nursery aged children are attending (8 in the morning; 8 in the afternoon);
- Mapledown special school 'satellite' at Copthall school – 16 places (15 children currently attending);
- Claremont Hub – 5 places, 3 attending (these children who will transfer to Mapledown September 2022);
- Primary Pupil Referral Unit has moved from Oakhill to Woodridge School from September 2021 – 6 places (plus 2 home tuition), 8 on roll, with 6 attending the provision and 2 in receipt of home tuition;
- Oakbridge (Oak Lodge sixth-form provision) at Edgware - 13 places and 8 attending.
- Broadfields – new ARP for children with cognition and learning needs - with 24 places – all 24 places are currently occupied.

NB. Where provision is not yet at full capacity, places will be used for in-year transfers.

Plans are progressing for The Windmill School, a new Special Free School to be run by the Barnet Special Education Trust (which currently includes Oak Lodge Special Academy as its only school). This will provide 90 places all through from Key Stage 1 to Key Stage 5 for children and young people with Autism. We are now anticipating that this will open and to start to take pupils in 2024 and will be at full capacity by 2028/29.

Barnet and Southgate College have increased their capacity for students with complex learning needs by opening up another class in their LDD provision within the college.

The number of supported internships have increased to 9 for young people aged 16 to 19 years, and 25 for 19 years +.

1.3 What are we consulting on?

We are seeking views on our proposals for additional specialist provision for children and young people in Barnet who have an Education, Health and Care Plan (EHCP) for their complex special educational needs.

This consultation document sets out the information that we are using to inform the consultation proposals. In particular, this document aims to:

- describe the gaps we have in our special educational needs provision in Barnet;
- present information on the type of provision we need in Barnet;
- show how we are proposing to use the capital allocation from the Special Provision Fund (this is a capital grant allocated to Barnet by the Department for Education to support the development of specialist provision for children and young people with special educational needs).

In this document we have set out:

- **how to have your say**
- **how we have developed our proposals**
- **proposals the council is considering**
- **feedback we want from you**
- **what happens after the consultation ends**

2. How to have your say

We want to know what you think of our proposals. Your views are important and will help us to provide children and young people in Barnet who have an EHCP for their special educational needs with the right type of high-quality provision and school places that they need to make progress and thrive. We want your input and feedback to help us to make the final decision about what sort of provision we have.

The consultation is open to all residents in Barnet, and we are keen to hear from parent carers of children and young people who have an EHCP, and other partners including schools and education settings, and statutory and voluntary services who support children and young people with special educational needs.

You can have your say by completing a questionnaire on line at engage.barnet.gov.uk or if you require documents in a different format, you can call 020 8359 7288

The consultation will run from 19th November to 17th December 2021

If you have any further questions or would like to know more about the consultation process, please:

- email your query to E&S.Support@Barnet.gov.uk or
- write to SEN Department, Floor 2, 2 Bristol Avenue, Colindale, London NW9 4EW and mark it 'SEND Places Consultation'.

3. How we have developed our proposals

3.1 The current position

Our proposals have been informed by looking at the number of young children we have in Barnet who have complex special educational needs and are likely to need to access specialist provision at some point in their education. This could be an Additional Resource Provision (ARP) or a Special school in Barnet. Additional Resource Provisions are specialist units for pupils with special educational needs that are on the site of a mainstream school.

In Barnet, we have an increasing number of children and young with special educational needs who have an Education, Health and Care Plan (EHCP).

The following two tables show the number of children and young people with an Education, Health and Care Plan (EHCP) in different age groups over the last three years, and the total number of EHCPs as a proportion of the total number of children and young people in Barnet aged 0 – 25 years.

Table 1: Number of Children and Young People with an EHCP

Year	0-4	5-18	19+	Total
2019	91	2075	237	2403
2020	151	2229	302	2682
*2021	128	2391	380	2899

*The figures for 2021 are from September data, whereas the 2019 and 2020 data is from November of that year.

Table 2: Total number of EHCPs as proportion of Barnet's children and young people population (0 – 25 years)

Year	Total of EHCPs as a proportion of the total population of children and young people (0 – 25 years)
2019	2.2%
2020	2.4%
2021	2.6%

The following table shows what type of provision children and young people in Barnet who have an Education, Health and Care Plan are attending and how many are attending the provisions.

Table 3: Numbers of children and young people with an EHCP by type of provision (September 2021)

Type of provision	0-4	5-18	19+
Early Years	15	1	0
ARP	15	226	0
Mainstream	50	1365	24
Special/AP	48	566	25
FE and apprenticeships	0	164	306
Other	0	69	25
Total	128	2391	380

Over the last two years, there has been a 7% increase in the number of children and young people in ARP provision. There has been an increase of 33% in the number of children and young people aged 5 to 18 years with an EHCP who are in mainstream school. The majority of these children will have their needs met in school and are in receipt of a range of support, including support and advice from specialist teams and outreach support from special schools. The other area of increase over the last two years has been the number of young people in Further Education and apprenticeships. This was predicted in 2019, with young people moving through education, with many more students aged 19+ years going on to Further Education.

The following table shows the number of children and young people with an Education, Health and Care Plan according to their main area of special educational need. The SEND Code of Practice defines special educational needs in the four broad areas of need:

- Cognition and learning;
- Communication and interaction;
- Social, emotional and mental health (SEMH)

- Sensory and/or physical needs

(SEND Code of Practice 0 – 25 years, paragraph's 5.32 and 6.28).

Table 4: Numbers of children and young people by main type of need (September 2021)

Area of need	0-4	5-18	19+
Cognition and learning	76	1463	235
Communication and interaction	14	434	88
Social, emotional and mental health	1	333	51
Sensory	1	14	0
Other*	36	147	6
Total	128	2391	380

Other includes 155 pupils who are placed in specialist provision in independent/non-maintained schools or out of borough special schools.*

The following table gives the percentage of EHCPs further broken down into different types of special educational need for children and young people (0 – 25 years) in Barnet.

Table 5: Percentage of EHCPs by type of need (June 2021)

Area of need	Percentage of total number of EHCPs
Autism	35.5%
Speech, Language and Communication	17.6%
Social, emotional and mental health	14.0%
Moderate Learning Difficulties	8.9%
Physical Difficulties	6.1%
Specific Learning Difficulties	3.3%
Severe Learning Difficulties	2.0%
Profound and Multiple Difficulties	1.0%
Visual Impairment	1.4%
Hearing Impairment	1.7%
Multi-Sensory Impairment	0.4%
Other	8.1%

There has been little change in the percentage of EHCPs by type of need over the last three years, with Autism as the main area of special educational need, then speech, language and communication (this will include children who do not yet have a diagnosis of Autism). The third largest area of special educational need is social, emotional and mental health needs, and the fourth largest area is moderate learning difficulties.

Current provision of specialist places in Barnet

The following table gives the number of Barnet children and young people placed in the ARPs (September 2021).

Table 6: Current specialist places in ARPs

Additional Resourced Provision (ARP)	Type of need	2021 Places (Barnet pupils)
Livingstone Primary School and nursery	Autism Spectrum Disorder	27
Coppetts Wood Primary School	Autism Spectrum Disorder	13
Chalgrove Primary School	Autism Spectrum Disorder	13
Childs Hill Primary School	Autism Spectrum Disorder	11
Claremont Primary School	Autism Spectrum Disorder	12
Broadfields Primary School	Learning Difficulties	24
Broadfields Primary School	Autism Spectrum Disorder	24
Orion Primary School	Autism Spectrum Disorder	21
Colindale Primary School	Physical Disability	6
Summerside Primary School	Hearing Impaired	12
Hendon Secondary School	Hearing Impaired	4
Hendon Secondary School	Autism Spectrum Disorder	19
*Whitefield Secondary School	Autism Spectrum Disorder	8
London Academy Secondary School	Specific Learning Difficulties	2
JCoSS Secondary School	Autism Spectrum Disorder	45
Total		241

*The increased build-up of places at Whitefield ARP has been slower than originally anticipated. This is due to the impact of the Covid pandemic on the recruitment of specialist staff to the ARP. As staff are recruited, the numbers will increase by an expected 5 additional places every year from September 2022 up to capacity of 24 in 2026.

The following table gives the number of Barnet children and young people placed in Barnet special schools (September 2021):

Table 7: Current specialist places in Barnet special schools

Special schools (Maintained and Academies)	Type of need	2021 Places (Barnet pupils)
Oakleigh Special School (including Acorn nursery)	Severe Learning Difficulties/Profound and Multiple Learning Difficulties/Autism Spectrum Disorder	155
Mapledown Special School	Severe Learning Difficulties/Profound and Multiple Learning Difficulties/Autism Spectrum Disorder	94
Northway Special School	Moderate Learning Difficulties/ Autism Spectrum Disorder	120
Oak Lodge Special School	Moderate Learning Difficulties/ Autism Spectrum Disorder	195
Oak Hill Special School	Social, Emotional and Mental Health	27
Kisharon Special School	Severe Learning Difficulties/Profound and Multiple Learning Difficulties/Autism Spectrum Disorder	48
Total		639

3.2 Forecasting the number of children and young people in Barnet with special educational needs with an Education, Health and Care Plan

In ensuring that we have sufficient specialist provision in Barnet, we use data to forecast the numbers of young people who are likely to have an EHCP in the future, and what type of provision they are likely to need. The majority of children and young people with special educational needs, including those who have an EHCP, will have their needs met in mainstream schools. Some children will have their needs best met in an ARP or a special school. The following table shows the forecast figures for 2022 to 2024 for the number of children and young people who will have an EHCP.

Table 8: Forecast number of Children and Young People with an EHCP 2022 - 2024

Year	0-4	Increase	5-18	increase	19+	increase	Total	Total increase
2021	128	-	2391	-	380	-	2899	-
2022	137	9	2555	164	475	95	3167	268
2023	147	10	2747	192	578	103	3472	305
2024	158	11	2943	196	719	141	3820	348

3.3 Forecasting the number and type of additional SEN specialist places we need

Given that there has been little change in the percentages of EHCPs by type of need over the last three years, it can be assumed that Autism will continue to be the area of greatest need, then speech, language and communication needs, then SEMH, with moderate learning difficulties being the fourth largest area of need. It is therefore assumed that about 36% of the additional places needed are for Autism and about 18% are for Speech, Language and Communication Needs, with the balance spread across the other types of need.

It is also assumed that a similar percentage of pupils with EHCPs will attend mainstream schools. The current percentage (excluding ARPs) is 51% for 0-4 year-olds and 57% for 5-18 year-olds, which would mean that the additional number of specialist places required in ARPs or special schools each year is expected to be:

Table 9: Forecast number of additional places needed in specialist provision in 2022-2024

Year	0-4 extra	aggregate	5-18 extra	aggregate
2022	4	4	71	71
2023	5	9	83	154
2024	5	14	84	238

3.4 Extra specialist places needed by age group and type of need

Early Years

There is a need for 14 additional places for children aged 0 to 4 years by 2024. Based on current needs, it is estimated that the distribution between different types of need will be:

- ASD/SLCN 7 places
- SLD 4 places
- PMLD 3 places

Primary and Secondary

As Table 7 indicates, there is a need for an additional 71 places for 5- to 18-year-olds in 2022, rising to 238 by 2024. The split between primary and secondary and the assumed additional places required by type of provision are shown in the following table:

Table 10 – Additional planned places for 5- to 18-year-olds each year

Type of provision	2022	2023	2024	Total
Primary ARP places	4	15	12	31
Secondary ARP places	13	16	16	45
Primary Special School places	21	15	19	55
Secondary Special School places	33	37	37	107
Total	71	83	84	238

Based on current needs, it is estimated that the distribution between different types of need will need to be as follows:

Table 11 - Additional planned places by 2024 for 5- to 18-year-olds each year by type of need (based on their main area of need)

Type of provision and type of need	ASD	SLCN	*SEMH	MLD	Other (inc SLD)	Total
Primary ARP places	17	4	-	10	-	31
Secondary ARP places	29	4	-	12	-	45
Primary Special School places	33	-	-	10	12	55
Secondary Special School places	61	-	-	22	24	107
Total	140	8	-	54	36	238

*In relation to SEMH, many children and young people with SEND who need to access specialist provision will have additional needs in relation to SEMH, but these will not be their main area of need.

Places for students aged 19 to 25

As Table 6 indicates, there is a need for an additional 95 places for students aged 19 to 25 in 2022, rising to 339 by 2024. :

Table 12 - Additional planned places for 5- to 18-year-olds each year

Type of provision	2022	2023	2024	Total
Mainstream FE	55	55	60	170
Specialist Learning Difficulties FE	20	20	25	65
Oak Bridge	3	4	5	12
Supported Internships	10	20	35	65
Other (including independent providers/colleges)	7	4	16	27
Total	95	103	141	339

Table 13 - Additional planned places by 2024 for 19 to 25-year-olds by type of need (based on their main area of need)

Type of provision and type of need	ASD	SLCN	*SEMH	MLD	Other (inc SLD)	Total
Mainstream FE	100	30	-	40	-	170
Specialist Learning Difficulties FE	32	6	-	5	22	65
Oak Bridge	12	-	-	-	-	12
Supported Internships	15	15	-	35	-	65
Other (including independent providers/colleges)	20	-	-	-	7	27
Total	179	51	-	80	29	339

*See comment under table 9.

4. Our proposals and key questions

In forecasting the future need we have in Barnet, we have assumed that like now, the majority of children and young people with special educational needs will have their needs met in a mainstream school (this is in line with the expectations of the SEND Code of Practice 0 – 25 years). We are also assuming that the ratios of children and young people with special educational needs in the different types of provision (Special schools, Additional Resource Provisions and mainstream schools) will stay roughly the same in the future.

We are also assuming that the different types of special education need will be met in similar proportions to now by the different types of provision (e.g. the same percentage of those

with autism will be met through ARPs and special schools as currently) and that the ratios between the different types of need will remain the same as now.

Connections with their local community are important for children and young people during the school years and beyond, promoting good preparation for adulthood and independent living. In developing more specialist provision in Barnet, we want children and young people needing specialist educational provision to be able to access it locally and not have to travel long distances to attend a school in another borough.

The proposals below have been informed by the views of parent carers and of schools. Parent carers have told us individually, through SEND forums, recent meetings with parents of children in our special schools and through the consultation on the SEND Strategy that the focus on specialist provision has been too weighted on children and young people with Autism. Autism continues to be the area of greatest need in Barnet, but we are seeing a growing number of children and young people with social communication needs and learning difficulties. We have listened to the views of parents and schools, as well as taking account of current and projected needs, in proposing to create a new primary ARP for children with Cognition and Learning, and we recognise the need to create further provision for children and young people with learning difficulties, and other needs but who do not necessarily have a diagnosis of Autism.

Proposals for meeting the need for extra specialist places in Barnet

Based on the above it is proposed to meet the needs by planning additional specialist places as follows:

0-4 year-olds

The 14 additional places for children 0–4 years will be provided at Oakleigh special school, at the annex at Queenswell Infant School.

0-19 year-olds

It is planned to create additional ARP and Special School places as follows;

Table 14 – Proposed expansion of ARP and Special School places 2022 to 2024

Type of provision	Proposed extra provision	2022	2023	2024	Total
Primary ARP places	4 extra places at Broadfields in 2022 for Cognition and Learning. New Primary ARP for Cognition and Learning needs – 12 places in 2023 rising to 24 in 2024 3 extra places at an existing ARP from 2023	4	15	12	31

Type of provision	Proposed extra provision	2022	2023	2024	Total
Secondary ARP places	New secondary ARP for Cognition and Learning needs with 8 places in 2022 rising to 16 in 2023 and 24 in 2024. Increase placements at Whitefield ARP by 5 places in 2022, a further 5 in 2023 and a further 5 in 2024 6 extra places at an existing ARP – 3 from 2023 and 3 from 2024	13	16	16	45
Primary Special School places	Expand Oakleigh by 8 places in 2022 and 5 in 2023. New special school annex with 13 extra places in 2022 and a further 10 in 2023. Expand Kisharon by 7 places in 2024. Windmill opens and provides 12 places in 2024.	21	15	19	55
Secondary Special School places	Expand Oak Lodge by 7 places in 2022 and 5 in 2023. New special school annex with 26 extra places in 2022 and a further 22 in 2023. Expand Kisharon by 10 places in 2023 and 12 places in 2024. Windmill opens and provides 20 places in 2024. 5 more places to find in 2024	33	37	37	107
Total		71	83	84	238

Key elements of the proposals include:

- Expansion of existing provision at Oakleigh and Oak Lodge special schools (or annexes developed in 2021) and at Kisharon special school
- Expansion of existing ARP at Broadfields and increased placements at Whitefield ARP
- Opening a new Primary ARP for Cognition and Learning needs – 12 places in 2023 rising to 24 in 2024
- Opening a new Secondary ARP for Cognition and Learning needs – 24 places by 2024
- Opening a new annex to an existing Special School with provision for pupils aged from 5 to 18 with complex special educational needs, including learning needs, Autism and associated social, emotional and mental health needs. This will be for 71 places, 39 places proposed to be available from September 2022.

19 to 25 year-olds

It is planned to create additional specialist places as follows;

- Expansion of Further Education mainstream places for 19 + years by 55 places in 2022, rising to 110 places in 2023 and 170 places in 2024.
- Expansion of the specialist Learning Difficulties provision at Barnet and Southgate College by an additional 20 places in 2022, rising to 40 places in 2023 and 65 places in 2024.
- Increase places at Oak Bridge (the sixth-form provision for Oak Lodge Special School), with an additional 3 places in 2022, rising to 4 places in 2023 and 5 places in 2024.
- Increase the number of supported internships by 10 in 2022, rising to 20 additional places in 2023 and a further 35 places in 2024.
- Continued use of places in existing independent provision/colleges.

Proposals for allocating the SEN Provision Fund

In 2017 the government announced the establishment of a one-off pot of capital investment funding, the Special Provision Fund, for local authorities to use to provide more specialist school places for children and young people with special educational needs with high levels of need.

Barnet's initial allocation was £3.0 million spread over three years from 2018 (£1.0 million each year). Further announcements by the Department for Education in 2018 (£2.1 million) and 2020 (£2.9 million) resulted in an increased allocation amounting to a total of £8.0 million.

Following consultation on the council's SEND Strategy between November 2017 and January 2018, Barnet council published its plans for developing specialist provision and for the use of its Special Provision Fund allocation. The Specialist Places Plan was updated, following consultation in 2019.

The council has now reviewed its plans for allocating the Special Provision Fund to different projects in light of the increase in the fund from £5.1 million to £8.0 million and in the light of its needs analysis and Sufficiency Review.

The table in Appendix 1 sets out the planned investments from the 2020 plan and the actual expenditure incurred in 2018-19, 2019-20 and 2020-21. It then shows the planned use of the Fund in 2021-22 and 2022-23. The total amounts to £8.0 million.

Additional capital funding may be required to fund the development of the proposed new special school annex and the proposed new primary and secondary school ARPs. As the Special Provision Fund is capped at £8.0 million, any other capital costs will need to be met by the council.

The council also intends to spend £1.0 million as a council contribution to the cost of DfE funded Windmill school. As part of the Brent Cross redevelopment, Claremont Primary School will be rebuilt, along with its ARP. The council has agreed to contribute £1.0 million to the cost of the re-provided ARP.

The key points in respect of the Special Provision Fund are:

- The updated allocation is £8,031,016.
- The 2021-22 and 22-23 figures are initial estimates.
- Additional capital costs will need to be met by the council.

5. What happens after the consultation ends?

The consultation ends on 17th December 2021. The council will then review the public feedback alongside the feedback from partner organisations.

The decision about plans for the development of the additional specialist places for children and young people with special educational needs and who have an Education, Health and Care Plan together with how we are going to use the Special Provision Fund will be made in the light of the consultation by the Executive Director for Children's Services in consultation with the Chairman of the Children, Education and Safeguarding Committee.

The final decision will be published on the London Borough of Barnet's website at www.barnet.gov.uk and the Local Offer <https://www.barnetlocaloffer.org.uk/>

Appendix 1

Special Provision Plan: Proposals for allocating the SEN Provision Fund to projects

School	Category	2018/19 use of the Special Provision fund	2019/20 use of the Special Provision fund	2020/21 use of the Special Provision fund	2021/22 Planned use of the Special Provision fund	22/23 Planned use of the Special Provision fund
Coppetts Wood	Resourced Provision (ASC)	£62,361	N/A	N/A	N/A	
Chalgrove	Resourced Provision (ASC)	£776,855	N/A	N/A	N/A	
Whitefield Secondary Academy	Resourced provision (ASC)	£141,808	£1,650,037	£73,000	N/A	
Northway Special School	Special Provision (MLD)	N/A	N/A	£222,000	£14,000	
Queenswell Infant	Special Provision – satellite class for Oakleigh (SLD)	N/A	N/A	£702,135	0	
Oakleigh Special School (phase 1)	Special Provision (SLD)	N/A	£162,427	N/A	0	
Oakleigh Special School (phase 2)	Special Provision (SLD)	N/A	£4,698	N/A	0	
Oakleigh Special School (pool)	Special provision (SLD)	N/A	N/A	£16,000	£250,000	£1,476,000
Claremont Primary School	Resourced provision (ASD)	N/A	£159,833	£60,000	£36,000	
Northgate PRU	Pupil Referral Unit (SEMH)	N/A	N/A	£17,000	0	
Broadfields Primary Academy	Additional Resourced Provision (Cognition and Learning)	N/A	N/A	N/A	£1,092,800	
Copthall Secondary Academy	Special Provision – satellite class for Mapledown (SLD/PMLD)	N/A	N/A	N/A	£214,000	
Edgware Primary	Post 16 – Oak Bridge	N/A	N/A	N/A	£489,000	
Woodridge Primary	Primary Pupil Referral Unit	N/A	N/A	N/A	£11,000	
New special School annex	Special Provision (MLD/SLD/ASD)	N/A	N/A	N/A	N/A	£404,760
Totals		£981,024	£1,972,297	£1,090,135	£2,106,800	£1,880,760

Note: The 2021/22 and 2022/23 figures are initial estimates.